

Original illustrative scene. Fictional subjects; not an IFRN event or testimonial.

FREE / SEVEN-PAGE PARTNER STARTER

The Campus Care Partner Field Guide

Turn a broad wish to help into a practical conversation about nursing students' needs.

This guide is for nursing schools, student organizations, hospitals, businesses, faith communities, and other groups exploring a care drive or partnership with IFRN. It helps you clarify a purpose, coordinate supplies and logistics, protect student dignity, and define the information that can be shared afterward.

IFRN’s current public work centers on practical care-package support for nursing students in Georgia. Scholarships and broader support remain future pathways unless IFRN announces a funded, formally opened program. This guide does not create a partnership agreement, authorize use of a logo, guarantee a distribution, or promise a specific recognition benefit.

The first step is a conversation at info@ifrn.org. Share your organization, location, proposed kind of support, and the person who can coordinate. No purchase or donation is required to read this resource or ask a partnership question.

01 / PARTNERSHIP FIT

Start with the need, then choose the contribution

A useful partnership begins with the student need and the work required to meet it. Before collecting items or promising an event, ask IFRN what is currently useful, what can be accepted, and what timing is realistic. A well-intended donation can create storage, transport, or sorting work if it arrives without coordination.

Name what your group can reliably offer. It may be funding, approved products, volunteers, space, transportation support, professional services, or a connection to the right campus contact. Describe the amount or capacity you can confirm, not the largest possibility you hope to reach. IFRN can then discuss whether the contribution fits current arrangements.

Keep student support separate from marketing expectations. If your organization wants recognition, content, or reporting, bring that into the conversation before making commitments. Any benefits, logo permissions, use of funds, and responsibilities should be documented in an agreed scope. This guide does not assign sponsorship rights or a guaranteed outcome.

- Confirm the current need before collecting.
- Offer a capacity your group can actually deliver.
- Discuss recognition and reporting before commitment.
- Keep the student benefit at the center.

A FIRST-CONVERSATION BRIEF

Bring facts that help IFRN assess fit.

Organization and contact _____

Type of support _____

Confirmed capacity _____

Location and timing _____

Questions or expectations _____

02 / PEOPLE AND LOGISTICS

Write a small scope before launching a large promise

A care drive needs named people and a workable handoff. Agree on a lead contact for each organization, the collection window, accepted items, storage, transport, sorting, and the point at which IFRN receives the contribution. Do not publish a distribution date or student invitation until the responsible parties confirm it.

If a campus is involved, use its approval process for space, communications, visitors, volunteers, and any media activity. A student organization contact may be helpful without having authority to approve every part of an event. Ask who must sign off and how that approval is recorded.

Plan what happens if the collection is smaller, larger, or later than expected. A realistic contingency is more useful than a promise that nothing will change. Document who communicates adjustments and where the current plan will live. Keep the scope short enough that volunteers can understand their role without needing the full history of the partnership conversation.

- Named leads and a shared current plan.
- Accepted scope and collection dates confirmed.
- Storage and transport responsibilities assigned.
- Campus approvals and change process recorded.

ONE-PAGE SCOPE

Use this for discussion, then document the agreed arrangement.

Purpose _____

Lead contacts _____

Dates _____

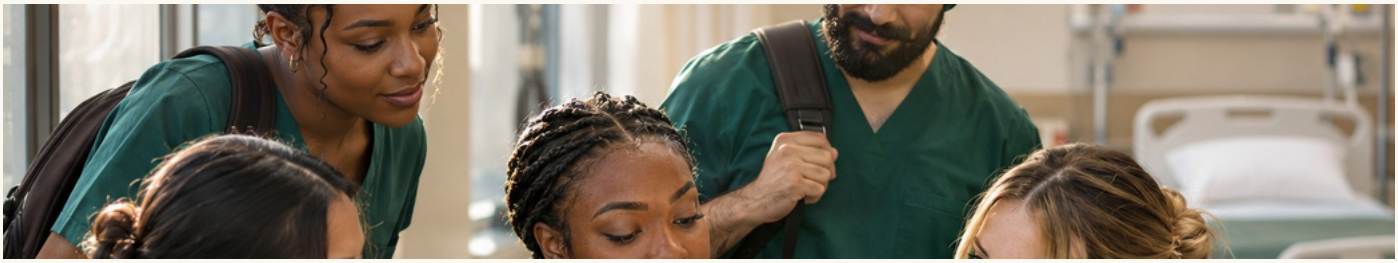
Collection and storage _____

Transport and handoff _____

Approvals _____

Contingency _____

Confirmation owner _____



Original illustrative scene. Fictional subjects; not an IFRN event or testimonial.

03 / THE APPROVED WISH LIST

Collect what students can use

Ask for a current, approved wish list rather than building a collection around what is easy to promote. Care-package contents can vary with student needs, availability, donated products, and program arrangements. Do not promise every student a particular item or present an illustrative package as a fixed entitlement.

Agree on product condition, packaging, quantities, sizes where relevant, and any acceptance restrictions before the drive. Ask how substitutions should be handled. If an item needs special storage or handling, confirm whether IFRN can accept it. Do not collect medications, clinical materials, or other sensitive items on the assumption that a nursing organization will be able to use them.

Use a simple inventory at handoff. Record what was received, the count or unit, the date, and any agreed notes about condition. Keep donor financial and personal information in the appropriate secure process. A useful collection is measured by whether it fits the agreed need, not by how impressive a table of unrelated products looks in a photograph.

- Use the current approved list and acceptance rules.
- Confirm substitutions before purchasing.
- Avoid fixed package-content promises.
- Count and document the handoff.

WISH-LIST AGREEMENT

Complete with the coordinating IFRN contact.

Approved items _____

Quantities or limits _____

Condition and packaging _____

Substitution contact _____

Items not accepted _____

Inventory owner _____

Build dignity into the distribution plan

A student should not have to perform gratitude, disclose hardship publicly, or appear in a photograph to receive practical support. Plan the distribution so people understand what information is needed, why it is needed, who receives it, and what is optional. Use IFRN and campus procedures for student records and event arrangements.

Keep media consent separate from the support process. If stories or images are requested, use the approved release process and explain where the material may appear. A declined interview or photo should not become a reason to treat a student differently. Do not assume an event registration grants permission for every future use.

Share logistics clearly: where to go, the confirmed time, whom to contact, and any current criteria or availability limits. Avoid collecting sensitive academic, financial, health, or identification records through an informal partner spreadsheet. If an issue requires private follow-up, direct the student to the designated contact. The most effective event is one that feels organized and respectful to the person receiving care.

- Support and publicity decisions are separate.
- Only necessary information is collected through approved channels.
- Availability and logistics are communicated accurately.
- Private questions have a designated contact.

STUDENT-EXPERIENCE CHECK

Review the plan from the student’s point of view.

What a student needs to know _____

Information actually required _____

Optional media process _____

Private contact _____

Accessibility or logistics question _____

05 / ACCOUNTABLE FOLLOW-THROUGH

Report what happened, with the right limits

Before the activity, agree on what can be counted and who verifies it. Useful measures may include items received, packages assembled, packages distributed, volunteer participation, and the date and location at an appropriate level of detail. Keep assembled and distributed counts separate. Do not turn a care package into an unmeasured claim about graduation, debt, employment, or patient outcomes.

Use aggregate reporting that protects students. Stories, photographs, quotes, and partner names require the relevant permissions and context. If the evidence is not available, say the update is pending rather than filling the gap with an estimate presented as a result. An honest small number is more credible than a large speculative one.

Close the loop with a short partner review. What was delivered, what changed, what remained unused, and what should improve next time? Agree on any public acknowledgement according to the actual arrangement. Keep donation receipts and any purchased benefits separate and handled through the appropriate organization process; this guide is not tax advice or a receipt.

- Define counts before collecting them.
- Verify results before publication.
- Use consent-based stories and aggregate data.
- Review lessons before planning the next activity.

A SIMPLE ACTIVITY REPORT

Use confirmed information and label anything pending.

Activity and date _____

Items received _____

Packages assembled _____

Packages distributed _____

Verification owner _____

Permissions _____

Lessons and next step _____

NEXT STEP / SOURCE AND SCOPE

Start a practical conversation

Email info@ifrn.org with your organization, contact person, location, proposed support, and timing. Ask for the current need, acceptance rules, and partnership process. Do not begin a public drive using IFRN’s name or mark until the relevant arrangement and permissions are confirmed.

This guide draws on IFRN’s recovered 2026 Website Copy Dossier and its stated practical care-package program. The current partnership inquiry page is https://www.ifrn.org/become-a-partner. Program arrangements, quantities, recognition, reporting, and responsibilities must be confirmed for the actual activity. This educational guide is not a contract, receipt, donor restriction, endorsement, or tax opinion.

IFRN’s community giving ladder includes small pooled gifts and package sponsorship benchmarks. A benchmark is not a guarantee that a specific donation buys a fixed list of items or produces a particular student outcome. Ask IFRN about the current giving page and any written terms before representing a contribution publicly.

No paid upsell is required for partners. Share this free resource with the people coordinating your proposed activity. IFRN’s monthly Care Report can provide general updates if you choose to subscribe; consent to marketing is separate from a partnership inquiry.

YOUR NOTES / THE NEXT USEFUL STEP